

Writing Long-Term Plan 2025 - 2026



Teachers should use the whole school progression document for punctuation and sentence development to ensure curriculum coverage of vocabulary, grammar and punctuation expectations for their year group.

Autumn term to be used as an opportunity to recap prior knowledge which needs to be built on.

Year 2 – 6: Genre and Purpose

Teachers should use the writing opportunities map to support long term planning to ensure that a range of purposes for writing are covered throughout the academic year. This should include poetry at some point. However, poetry does not have to be written every half term.

Subject and verb agreement to be taught via the place value of punctuation unit at the start of each year from Year 2 upwards.

	Autumn 1 (8)	Autumn 2 (7)	Spring 1 (6)	Spring 2 (6)	Summer 1 (5)	Summer 2 (8)
Year 2	Book/ Stimulus: The Pirates next door Genre: Story opening Purpose: Retelling from a different characters POV. Audience: Peers Book/ Stimulus: How to hide a lion Genre: Wanted poster Purpose: To report Audience: The community / Adults.	Book/ Stimulus: Greedy Dog Poem Genre: Wanted poster Purpose: To report Audience: The community / Adults. Book/ Stimulus: Trip to Hepworth Genre: Recount Purpose: To Recount a real event Audience: Year 1	Book/ Stimulus: The Squirrels Who Squabbled Genre: Diary Purpose: Recount to entertain Audience: Yourself Book/ Stimulus: Caterpillars shoes – Video Genre: Narrative Poem Purpose: To Entertain Audience: Perform to Audience - showcase	Book/ Stimulus: Hansel and Gretel Genre: Setting description Purpose: To tell a story Audience: other children in class. Book/ Stimulus: Planting seeds Genre: Instructions Purpose: Instruct Audience: Adults	Book/ Stimulus: Flat Stanley Genre: Letter Purpose: To Explain Audience: Thomas Book/ Stimulus: Flat Stanley The Australian boomerang Bonanza Genre: Postcard Purpose: To Recount Audience: Lambchop family.	Book/ Stimulus: Trip to Cannon Hall Genre: Recount Purpose: To Recount a real event Audience: Parents Book/ Stimulus: The Owl Who is Afraid of the Dark. Genre: story /setting description Purpose: To Tell a Story Audience: Y1
	Previous learning: Punctuation development: Clauses – What is a sentence/ word/ phrase? Using and	Punctuation development: Apostrophes for possession Exclamation marks	Punctuation development: Question marks Sentence development:	Punctuation development: Apostrophe for Contractions Fronted adverbials	Punctuation development: Consolidate Sentence development:	Punctuation development: Consolidate Sentence development:

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	Singular and plural nouns Verbs – present tense adding s, es Sentence development: Capital letters and full stops New Learning Punctuation Development: PVPG – Full stops, capital letters question marks and exclamation marks Sentence Development: Types of nouns and verbs Single clause sentences Conjunctions to join clauses.	Commas in a list Sentence development: Co-ordinating conjunctions Adverbs Adjectives	Verbs (past tense) Subordinating Conjunction Co-ordinating conjunctions	Commas in a list Sentence development: Expanded noun phrases Command sentences Test prep	Subordinating Conjunctions Adverbs Expanded noun phrases Test prep	Verbs (past tense) Conjunctions Noun phrases Test prep
Year 3	Book/ Stimulus: The BFG Genre: Story opening (setting description – 1st person perspective) Purpose: To Tell a Story Audience: Each other (Year 3 children) Book/ Stimulus: The BFG Genre: Witching Hour Poetry Purpose: To Entertain Audience: Year 2	Book/ Stimulus: Firework poetry Genre: poetry Purpose: To perform a poem Audience: Each other / Year 2 Book/ Stimulus: Unexpected Guest (Literacy Shed video) Genre: Story section (setting and character – walking into the forest and finding the alien)	Book/ Stimulus: There's a Rang Tang in my Bedroom Genre: Save the Orangutans Purpose: To argue / persuade Audience: Website Book/ Stimulus: Nightzoo Genre: Story Purpose: To tell a story Audience: KS1 children	Book/ Stimulus: The Wild Robot Genre: Diary (robot point of view) Purpose: To Recount Audience: Herself Book/ Stimulus: Girl and Robot Genre: Instructions Purpose: To help people build robots Audience: Robot builders	Book/ Stimulus: The Creakers Genre: Diary Purpose: To recount Audience: news story Book/ Stimulus: The Creakers Genre: Instructions (How to Trap a Creaker) Purpose: To Instruct Audience: Children who want to capture a creaker.	Book/ Stimulus: The Nothing to See Here Hotel Genre: Job Advert Purpose: To Explain Audience: Potential Candidates Book/ Stimulus: Geography (UK unit) Genre: Wikipedia Entry - What makes Wakefield a city? Purpose: To Explain Audience: KS2

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		Purpose: To tell a story Audience: Each other				
	Previous Learning Punctuation development: Capital letters, full stops, question marks, exclamation marks and commas in a list Sentence development: Verbs, nouns, phrases and conjunctions	Punctuation development: Inverted commas - direct speech Sentence development: Expanded noun phrases Subordinating conjunctions	Punctuation development: Apostrophes Sentence development: Expanded noun phrases Subordinating conjunctions - time Prepositions Adverbs – manner	Punctuation development: Apostrophes Sentence development: Expanded noun phrases Prepositions Subordinating conjunctions - time Adverbs - time	Punctuation development: Apostrophes Sentence development: Expanded noun phrases Subordinating conjunctions - time Adverbs – time/ manner	Punctuation development: Apostrophes Sentence development: Expanded noun phrases Subordinating conjunctions - time Adverbs
Year 4	Book/ Stimulus: Charlie and the chocolate factory Genre: Letter (Within a story) Purpose: To tell a story – fictional narrative Genre: Persuasive advert (Their own Wonka bar) Purpose: To argue/persuade Audience: Miss Dwyer	Book/ Stimulus: Genre: Remembrance Day Poetry Purpose: Blackout poetry Audience: Community Book/ Stimulus: Kevin the Carrot Genre: Setting description Purpose: To entertain - to make	Visiting the dentist Genre: instructions (brush your teeth) Purpose: to instruct Genre: Leaflet (visit the dentist) Purpose: To argue/persuade Audience: Community Book/ Stimulus: Vikings Genre: Leaflet Purpose: to report how things were Audience: Each other	Book/ Stimulus: Varjak Paw Genre: Diary/recount Purpose: express our ideas and feelings at the time Audience: Each other Book/ Stimulus: Genre: Biography Purpose: To report – provide detailed information about the	Book/ Stimulus: The Highland Falcon Thief Genre: Detective blog from the first-person perspective of the boy Purpose: Retelling from another point of view Audience: Year 5 Book/ Stimulus: Ruckus Genre: Retelling the story (speech punctuation)	Book/ Stimulus: Wild Boy Genre: Character description (from Wild Boy's perspective - (First person focus) Purpose: To tell a story – fictional narrative Genre: Balanced argument (The children will be asked to plan whether these sorts of Victorian circuses/shows were appropriate or not. (both sides) Purpose: To present a balanced and reasoned overview of an

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		the reader picture the setting AND characters you are describing Audience: Each other		way things are or were. Audience: To each other	Purpose: Retelling from another point of view Audience: Year 5	issue/topic – two or more different views Audience: Showman Book/ Stimulus: Genre: Letter to Year 5 Purpose: To argue/persuade Audience: Year 5 teacher
	Previous Learning Punctuation development: Paragraphs Sentence development: Conjunctions using a variety of expanded noun phrases to describe Prepositional phrases	Punctuation development: Commas Sentence development: Fronted adverbials emphasise the adverbial to the reader using a variety of expanded noun phrases	Punctuation development: Commas Sentence development: use of subordinating conjunctions to express time and cause, use of adverbs and prepositions to express time, place and cause Headings and subheadings	Punctuation development: use of dialogue to convey character and advance the action Speech punctuation Apostrophes to mark plural and possessive possession. Sentence development:	Punctuation development: Consolidate Sentence development: use of subordinating conjunctions to express time and cause Adverbs Prepositions to express time, place and cause	Punctuation development: Consolidate Sentence development: use of subordinating conjunctions to express time and cause Adverbs Prepositions to express time, place and cause
Year 5	Book/ Stimulus: The Explorer Genre: Setting Description Purpose: To Tell a Story Audience: Each other (Year 5 children) Book/ Stimulus: The Ridge (video) Genre: Setting Description (modelled) Purpose: To Tell a Story Audience: Year 6	Book/ Stimulus: Brazil (Geography Learning) Genre: Non-Chronological Report Purpose: To Report Audience: Year 4	Book/ Stimulus: The Café at the Edge of the Woods Genre: Teacher Guide Purpose: To Inform Audience: Year 2 Teacher Book/ Stimulus: The Outlaw Varjak Paw (sequel) Genre: Letter Purpose: To Recount	Book/ Stimulus: The Odyssey Genre: Diary Purpose: To Recount (from the perspective of a character) Audience: Yourself	Book/ Stimulus: A Place Called Perfect Genre: Traveller's Guide Purpose: To Inform / Persuade Audience: Year 6 children	Book/ Stimulus: History learning Genre: Fact file (Wakefield) Purpose: To Inform Audience: Book/ Stimulus: Career's Trip

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		Book/ Stimulus: Christmas video writing Genre: TBC Purpose: TBC Audience: TBC	Audience: Varjak's Family	Book/ Stimulus: Ancient Greece history learning Genre: Leaflet Purpose: To Argue/ Persuade Audience: Adult holidaymakers	Book/ Stimulus: A Place Called Perfect Genre: Job Advert Purpose: To Explain Audience: Potential Candidates	Genre: Ideas for my Future Self Purpose: To Explain Audience: Each other
	Previous Learning Punctuation development: Paragraphs Direct Speech Punctuation Possessive apostrophe Sentence development: Expanded noun phrases Conjunctions Fronted Adverbials Headings and Sub-headings New Learning Punctuation development: Dialogue to convey characters Sentence development Expanded noun phrases (concise) Relative Clauses	Punctuation development: Further organisational devices (bullet points / using a colon to introduce a list) Sentence development: Relative clauses	Punctuation development: Use of comma to clarify meaning Sentence development: Formal speech / subjunctive form	Punctuation development: Parenthesis punctuation Sentence development: Modal verbs or adverbs	Punctuation development: Dialogue to convey character or advance the action Sentence development: Relative clauses	Punctuation development: Parenthesis punctuation Sentence development: Passive verbs

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Year 6	Book/ Stimulus: Boy Giant Genre: TBC Purpose: TBC Audience: TBC Book/ Stimulus: Recycling Genre: Non-Chron / Non fiction Purpose: to argue a case from a particular point of view and to encourage the reader/listener Audience: Young adults	Book/ Stimulus: Remembrance Day Genre: Poetry Purpose: Use poems for writing opportunities Audience: School assembly Book/ Stimulus: Alma Genre: Re-tell a story from a different perspective Purpose: to retell a fictional narrative Audience: Year 6/7 children	Book/ Stimulus: Holes Genre: Letter Purpose: to report Audience: Stanley's parents Genre: Promotional Advert for Camp Green Lake Purpose: to persuade Audience: holiday makers	Book/ Stimulus: Trip to Murton Park Genre: Non-Fiction Non Chron Report Purpose: to explain Audience: KS2/KS3 textbook about WW2 Book/ Stimulus: The Piano Genre: To re-tell a narrative including speech Purpose: to tell a fictional narrative Audience: Year 5	SATS SPAG REVISION Book/ Stimulus: Rollercoaster Project in SATS week Genre: promotional advert Purpose: to persuade Audience: Theme-park enthusiasts!	Book/ Stimulus: Genre: Letter to Year 5 Purpose: To instruct Audience: Year 5 children Book/ Stimulus: History Link – significant individuals Genre: Auto-biography Purpose: To recount/report Audience: KS2
	Vocabulary, grammar and punctuation: RECAP PREVIOUS LEARNING	Vocabulary, grammar and punctuation: Punctuation development: Speech Punctuation Sentence development: Tense RECAP Subjunctive Form	Vocabulary, grammar and punctuation: Punctuation development: Semi Colon/Colon Sentence development: Tense - PERFECT/PROGRESSIVE Active and Passive Voice	Vocabulary, grammar and punctuation: Punctuation development: Dash/Hyphen Revision of all past learning	Vocabulary, grammar and punctuation: Revision of all past learning	Vocabulary, grammar and punctuation: Revision of all past learning

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