



MFL Policy 2025

Approved by:

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1. Introduction 4

2. Purpose of policy and guiding principles..... 4



Sandal Magna MFL Policy

Abbreviations within the document:

MFL	Modern Foreign Languages
KS2	Key Stage 2
HLTA	Higher Level Teaching Assistant
SEND	Special Educational Needs and Disabilities
SLT	Senior Leadership Team

Introduction

As part of the primary National Curriculum, learning a foreign language has become a requirement for children within KS2.

Our Aims

We aim to develop children's experience of language acquisition and encourage curiosity about languages. We want to ensure they develop their understanding of what they hear and read and have an ability to express themselves in speech and writing. We also endeavor to extend their knowledge of how language works and explore differences between French and English and strengthen their sense of identity through learning about culture in Francophone countries and how it compares to their own culture.

Teaching and Learning

Teaching is in line with the recommendations of the National Curriculum, with modifications in place which allow for the individual and differentiated needs of the children. It takes full account of the different experiences, strengths and interests of the children whilst also complying with the requirements and guidance on inclusion

The national curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources*
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation*
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt*
- discover and develop an appreciation of a range of writing in the language studied.*

Planning and Organisation

French is taught in a whole-class setting, by the class teacher or a HLTA on a weekly basis. Lessons are planned in accordance with the scheme of work from 'Kapow' with an average of five lessons per half term. The lessons are designed to motivate children from the first moment and are mainly practical in focus. They have clear, achievable objectives and incorporate different learning styles. SEND children have access to the curriculum through variation of task, grouping or support from an adult.

Each class in Key Stage 2 has a timetabled lesson of at least thirty minutes per week. French can also be revisited in short sessions throughout the week to consolidate knowledge and ensure new language is retained. French lessons provide a variety of sources to model the language, use games and songs to maximise enjoyment and make as many connections to real life situations as possible. Lessons focus on speaking and listening. However, when appropriate, children record written work informally in books which are passed through the years and become a portfolio of their learning.

Resources

Each classroom has access to the full MFL scheme and lesson plans and resources on Kapow. In each classroom there are French dictionaries and French books in the library. There are also additional French resources available in the staff room.

Assessment and Record Keeping

Informal assessment of progress will be made by the class teacher during lessons through questioning and oral feedback. The Subject Leader monitors the effectiveness of the procedures implemented.

Monitoring and Evaluation

The MFL Subject leader monitors planning and delivery on a termly basis. Findings are shared with the SLT.