



Special Educational Needs Data

Academic Year 2022-2023

The majority of our SEND children are tracked using the Insight System like the rest of the pupils in school. However, when a child fails to show progress using this system, other tracking documents are used. At Sandal Magna, we use the Wakefield Progression Steps to track progress as well as the NASSEA (Northern Association of Support Services for Equality and Achievement) EAL Framework.

Key Stage 1/Key Stage 2 Progress Data

Below is the collective progress data for the SEN children who have been assessed using the NFER Tests (Years 1, 3 4 5) or SATS Tests (Years 2&6).

Insight Progress Data

	Reading	Writing	Maths
% Limited Progress	14%	32%	4%
% Expected Progress	64%	64%	73%
% Above Expected Progress	18%	4%	23%

Children who are unable to be assessed using the NFER tests or who were unable to access SATS have their progress tracked using the Wakefield Progression Steps. The progress data for these children is shown in the table below.

Wakefield Progression Steps Progress Data

	Decoding	Comprehension	Writing	VPG	Number	MfL
% Limited Progress	52%	29%	43%	62%	24%	67%
% Expected Progress	43%	67%	43%	38%	66%	19%
% Above Expected Progress	5%	5%	5%	0%	10%	14%



Foundation Stage SEN Progress Data

	Word Reading	Comprehension	Writing	Number	Numerical Patterns
% Limited Progress	0%	0%	33%	0%	0%
% Expected Progress	100%	100%	66%	100%	100%
% Above Expected Progress	0%	0%	0%	0%	0%