



Sandal Magna Community Academy

Whole School Provision Map

2024-2025

Wave 1 Provision

Wave 1 is quality first teaching whereby Teachers are aware of the needs of all the children in their class and plan and address these through their teaching. Teaching is adapted to different learning styles and work is differentiated appropriately to match the needs of the children.

Quality First Teaching	<ul style="list-style-type: none">• Inclusive school.• A Growth Mindset culture• Environment to develop children's independence.• Consistently high expectations of all children in terms of behaviour and learning.• 'Good to be Green' ethos.• Highly effective behaviour policy which is shared with parents.• Established system of rewards and sanctions.• High quality displays and working walls.• EYFS ethos of 'Learning through Play.'• Visual timetables.• Rigorous teaching of phonics in EYFS/KS1.• Differentiated learning activities• High quality questioning and modelling of appropriate language from all adults. Regular Circle Time sessions to promote personal, social and emotional development.• Talk partners• Social stories and comic strip conversations.• Peer assessment.• Self-assessment.• Explicit teaching on Internet Safety.• Focus on teaching of the 'Key Learning Habits'• Use of sound boards and buttons to facilitate independent learning.• Daily reading in school to support children when appropriate.• Strategies to support children with ASD/Listening and attention/sensory issues flexible according to need, for example use of schedules to break tasks down, ear defenders available and workstations.• Learning objectives and success criteria to help children understand what they need to do in order to be successful.• Child friendly marking symbols.• Daily Mindfulness sessions• Weekly Zones of Regulation sessions to promote emotional regulation.• Reduced language used• Clear instructions given in the relevant order
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<p>Curriculum and Resources</p>	<ul style="list-style-type: none"> • Curriculum designed to meet all learners needs and takes account of differing learning styles. • Children’s interests and prior learning taken into account when planning lessons. Children are taught the skills that they need to access learning. • Range of ICT resources including interactive whiteboards in every classroom, laptops, ipads, talking books, cameras and recording devices. Computer programs such as Clicker used to support children across the curriculum. • Adapted equipment where necessary, such as pencil grips, writing slopes, wobble cushions, weighted blankets, chew toys • Sensory breaks where necessary and access to sensory resources/experiences. • Visual stimulus/WAGOLL available in all lessons • Low distraction IWB slides utilised • Large Print made available to those who need it. • Coloured overlays to support reading • Highlighted/coloured paper
<p>Whole School</p>	<ul style="list-style-type: none"> • Eco School and School Council where all children, including those with special needs are represented. • Assemblies. We know that some children find it very difficult to cope with large groups and/or sit still and quietly for extended periods of time. We therefore have an adaptable approach and these children may only attend suitable assemblies or join in for shorter periods of time. • Regular assemblies such as ‘Golden Citizen’ celebrate the children’s achievements.
<p>Liaison with Parents</p>	<ul style="list-style-type: none"> • Parent consultation evenings in the autumn and spring terms and a comprehensive written report in the summer term. • Open door policy. • ‘Parent Hub’ app. • Monthly newsletter from the headteacher • Parents encouraged to support the children in school and events. • Bilingual staff members to support with translation for our most represented languages.



Wave 2 Provision

Wave 2 is specific, additional and time-limited intervention provided for some children who need help to accelerate their progress to enable them to work at or above age-related expectations. Wave 2 interventions are often targeted at a group of pupils with similar needs. This includes providing differentiated work and creating an inclusive learning environment.

Interventions Include:

- Phonics
- Social Skills Group
- Ticking Texts
- The Write Reason
- Lego Therapy
- Precision Teach
- Musical Interaction Group
- Speech and Language Group
- Colourful Semantics
- Early Play Routines
- Vocabulary Building

Wave 3 Provision

Wave 3 is targeted provision for a minority of children where it is necessary to provide highly tailored intervention to accelerate progress or enable children to achieve their potential. This may include one to one or specialist interventions.

Interventions Include:

- 1:1 Speech and Language Sessions
- Emotional Literacy Sessions
- Rainbow Words
- Early Play Skills
- Early Language Development Programme
- Days of the week/Months of the Year
- Colourful Semantics
- Joint Attention Activities
- Intensive Interaction